

High Quality Schools For Every Student



Basic Facts About Student Achievement in WCCUSD

- Roughly 2 out of 3 WCCUSD students are not proficient in English Language Arts.
- 3 out of 4 WCCUSD students are not proficient in Math.
- Roughly 3 out of 4 WCCUSD low-income students are not proficient in either English Language Arts or Math.
- Over 85% of Black and LatinX students are not proficient in Math



Basic Facts about Enrollment*

- Over the past 9 years, district enrollment has dropped by 794 students.
- District charter enrollment has increased by 2356 students.
- This year over 4000 students applied to charters.
- Over 2000 are sitting on waiting lists.



Do Charters Equitably Serve All Students?

- Charters serve higher percentages of low income and ELL students.
- Charters don't equitably serve newcomer students and foster youth.
- Charters serve fewer SPED students on average.
- District schools serve significantly more moderate to severe SPED students.



Changes in School Finance Over 9 Years*

- School funding has increased by 37% from \$9284 to \$13,233 per student.
- Pension costs have more than doubled.
- Health insurance costs have skyrocketed.



Does WCCUSD Leave on the Table?

- Student chronic absenteeism is a significant problem.
 - Increase attendance by 2% and increase revenue by \$7.5M
- Teacher chronic absenteeism is a serious problem.
 - Increasing teacher attendance would save millions



We Are Losing the Battle of Choice

- 1562 students came back to our community but chose charters.
- That is \$20.7M in revenue that CHOSE charters over district schools.



To win the battle of choice.

We must become worthy of their choice.



Demand these 5 things:

- We must recruit, select, train and support extraordinary principals.
- Provide job-embedded, meaningful professional development and collaboration time to passionate and competent teachers
- Invest in best in class, standards-based, on grade-level curricula
- Become extraordinary at parent engagement and support
- Build safe, welcoming, loving, and supportive school cultures